



<b>Course Code</b> EUS-340	<b>Course Title</b> European Integration	<b>ECTS Credits</b> 6
<b>Department</b> European Studies and International Relations	<b>Semester</b> Fall	<b>Prerequisites</b> EUS-105: Introduction to the European Union
<b>Type of Course</b> Required	<b>Field</b> European Studies	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 3 <sup>rd</sup>	<b>Lecturer(s)</b> Dr Christina Ioannou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### **Objectives of the Course:**

The main objective of this course is to help students develop in-depth knowledge on the development of the EU and the process of European integration in the geo-political context of the post-war era, while at the same time introducing them to some of the general theories that have been advanced to understand the role, form and function of European integration, as well as the prospects of its future evolution. In this context, the changing role of the nation state and the new forms of politics and political culture emerging in Europe will be explored. Moreover, the 'grand' theories that have been advanced to conceptualise the process of European Integration - Neofunctionalism, Intergovernmentalism - will be studied, while middle-range theories will also be considered. As far as the widening aspect of the Organisation is concerned, the politics behind the European Enlargement process will be examined, considering whether the EU is currently facing an 'enlargement fatigue'. Finally, the current debate on Europeanisation will be studied, as students will be introduced to the literature on Europeanisation pertaining the EU and the mechanisms and consequences of this process.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Appraise the meaning of 'European Integration' and assess how this has been conceptualised in terms of 'grand' theorising (Neofunctionalism, Intergovernmentalism).
2. Discuss and critically evaluate the importance of the nation-state in IR and contrast this with the dynamics of integration in post-war Europe.
3. Demonstrate knowledge and understanding of the driving forces behind moves to integrate Europe in the 20<sup>th</sup> century.
4. Assess, through the lenses of integration theories, the development of the EU, from its origins, through its 'Dark Ages', to the present day.
5. Illustrate understanding of how the traditional integration theory of Intergovernmentalism has been revisited in recent days into the theory of Liberal Intergovernmentalism and appreciate the current theoretical debates.
6. Review the new theories of European integration: The theories of EU Governance and other critical perspectives.
7. Appraise the debate surrounding the view of the EU ever becoming a federation.
8. Illustrate knowledge of the politics of EU enlargement and understand the underlying diplomatic 'struggle' in each successive wave of enlargement.

9. Assess the current debate on Europeanisation and understand how Europeanisation works as a process.

**Course Contents:**

1. Introductory Lecture: Key Concepts
2. An overview of the Theories of European Integration
3. The importance of the nation-state in IR and the dynamics of integration in post-war Europe
4. Functionalism and the origins of European Integration in the 1950s
5. Intergovernmentalism and the ‘Dark Ages’ of European Integration (1960s, 1970s)
6. The Revival of the Integration Process (1980s, 1990s) and the Theory of Neo-functionalism
7. The Theory of Liberal Intergovernmentalism and current theoretical debates (1990s-Present day)
8. New Theories of European Integration: Theories of EU Governance & Critical Perspectives (Institutionalism, Multi-Level Governance, Social Constructivism)
9. Federalism and Federation: Can the EU ever become a federation?
10. The Politics of EU Enlargement
11. Europeanisation

**Learning Activities and Teaching Methods:**

Lectures, Project, Presentation, Discussion

**Assessment Methods:**

Final Examination, Mid-Term Examination, Project, Presentation, Attendance / Participation

**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Cini, Michelle (CM)	European Union Politics	Oxford: Oxford University Press	2006	
Bache, Ian and George, Stephen (BG)	Politics in the European Union	Oxford: Oxford University Press	2005	

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Bretherton, Charlotte and Vogler, John	The European Union as a Global Actor	London: Routledge	2002	
Bromley, Simon	Governing the European Union	London: Sage	2001	
Cowles, Maria Green and Dinan, Desmond	Developments in the European Union 2	Basingstoke: Palgrave Macmillan	2004	
Cram, Laura, Dinan, Desmond and Nugent Neill	Developments in the European Union	New York: St. Martin’s Press	1999	

Farell, Mary, Fella, Stefano and Newman, Michael	European Integration in the 21st Century – Unity in Diversity?	London: Sage	2002	
Gillingham, John	European Integration 1950-2003: Superstate of New Market Economy?	Cambridge: Cambridge University Press	2003	
Hill, Christopher	The Changing Politics of Foreign Policy	Basingstoke: Palgrave Macmillan	2003	
McCormick, John	Understanding the European Union	Basingstoke: Palgrave Macmillan	2008	
Moussis, Nicholas	Handbook of European Union: Institutions and Policies	European Study Service	1999	
Nelsen Brent F. and Stubb Alexander	The European Union: Readings on the Theory and Practice of European Integration	Basingstoke: Palgrave Macmillan	2003	
Nugent, Neill	The Government and Politics of the European Union	Duke University Press	2006	
Nugent, Neill	European Union Enlargement	Basingstoke: Palgrave Macmillan	2004	
Rosamond, Ben	Theories of European Integration	Basingstoke: Palgrave Macmillan	2004	
Van Oudenaren, John	Uniting Europe: An Introduction to the European Union	Oxford: Rowman & Littlefield	2005	