

Course Syllabus

Course: *Medical Terminology*

Department: -

Host Institution: *University of Nicosia, Cyprus*



UNIVERSITY
of NICOSIA | Global
Semesters

Course Summary

| Course Code | Course Title | ECTS Credits |
|-----------------|---------------------|-------------------------|
| VHLT-210 | Medical Terminology | 4 |
| Subject | Contact Hours | Prerequisites |
| Health Sciences | 30 | None |
| Department | Level of Course | Language of Instruction |
| - | Sophomore/Junior | English |

Course Objectives

The main objectives of the course in *Medical Terminology* are:

1. To relate the structure and functions of the body in health and disease.
2. To allow the student to recognize and interpret medical and scientific terms, empowering them to provide appropriate and accurate information to patients and caregivers, to properly understand and evaluate patients' and medical records, and avoid medical errors.
3. To demonstrate the correct use of medical and scientific terminology in assignments, and analyze those in published medical case records and reports.

Prerequisites (if applicable)

None.

Instructor Information

Dr. Edna Yamasaki Patrikiou - *Department of Life and Health Sciences | School of Sciences and Engineering*

Learning Outcomes

After completion of the course students are expected to be able to:

- ✓ Describe suffixes and prefixes of medical and scientific terms
- ✓ Relate medical terminology in terms of anatomy, physiology and pathophysiology of the human body systems
- ✓ Analyze and interpret the terminology in medical case reports
- ✓ Communicate and provide appropriate and accurate information to patients and caregivers

Course Content

Basic word structure and body organization

- *Suffixes and Prefixes of medical and scientific terms*

To demonstrate the correct use of

- *Anatomy, Physiology and Pathophysiology of different organ systems*

Medical case reports

- *Analysis and interpretation of medical and scientific terminology in case reports*

Communication

- *Provide clear and accurate information of a particular disease/disorder to the patient/caregiver*

Learning Activities and Teaching Methods

Discussions, PowerPoint Presentations, Scenarios, Webinars, Essays, Role Play.

Assessment

Assessment Type:

| | |
|--|-----|
| Quizzes/Continuous Assessment (<i>includes Mid-Term Exam</i>): | 30% |
| Assignments/Discussions: | 30% |
| Final Exam: | 40% |

Required Textbooks/Readings

► The Language of Medicine, 12th Edition

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